

Programme Specification

LLB Law with International Foundation Year

For students entering Foundation year in September 2025

UCAS Code: M1Q3

UFLAWFF

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years
Accreditation	Bar Standards Board
QAA Subject Benchmarking Group	Law

Programme information and content

This programme combines the LLB with a foundation year that is tailored to equip international students with the subject specific and general study skills which will enable them to cope with the demands of undergraduate study. This is achieved through the provision of high-quality teaching which is sympathetic to the needs of students from a wide range of educational backgrounds.

The aim of the LLB is to provide legal education not only in the core areas of English law required to be awarded a qualifying law degree (QLD) but also in a variety of specialisms that enrich the student's experience and understanding of how law is used to solve disputes or achieve change. The overarching educational aim of this course is to not only impart legal knowledge but: to situate the law within wider global, national policy and practice contexts; to equip students with skills necessary for research, critical analysis, and application of law in a range of issues; and to provide opportunities for students to start developing the skills crucial to legal practice.

Foundation year:	In the Foundation year you will study two compulsory Law modules that provide a grounding in the main principles of English Law and the structure of the English Legal system. In addition, you will study a further optional modules selected from a list of recommended modules. If your level of English is below the standard specified for undergraduate study, this must include Academic English. You will have the opportunity to develop transferable skills through the provision of a compulsory credit-bearing Academic Skills module. The key skills relate to Critical Thinking, Essay Writing, Research, Referencing and avoiding plagiarism, Group Work and Projects, Presentations, and Assessment and Examination techniques.
Part 1:	In Part 1, you will be supported in developing legal skills, and will be introduced to the teaching methods and expectations applicable to higher legal education. You will study four key areas of English law: contract,

	tort, criminal and public law, and practise applying the law to hypothetical scenarios to provide targeted advice to fictitious clients, as well as developing your ability to analyse the law from a critical perspective.
Part 2:	In Part 2, you will study the remaining core modules: land, equity, EU and Public Law 2. You will also be able to choose two optional modules, one of which can be a module from another School. You will continue to develop your legal skills and ability to work with primary legal resources, to research the law and justify your conclusions.
Placement/Study abroad year:	If you have transferred onto the LLB with International Legal Studies, you will spend an academic year at one of our partner institutions.
Part 3:	In the final year, students must choose one from a range of independent research-based modules to demonstrate mastery of legal writing, legal research and the construction of a legal argument. In addition, the School offers a wide range of option modules that give you a greater opportunity to focus your study on the areas of the law that interest you most.

Programme Learning Outcomes - LLB Law with International Foundation Year

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

	Learning outcomes
1	Demonstrate an understanding of legal principles and skills essential in a range of sectors for a law graduate.
2	Appraise the fundamental doctrines, theoretical debates and concepts of contemporary law and practice.
3	Analyse the context and boundaries of application of the law in the national and international context.
4	Evaluate legal problems and propose workable and amicable solutions.
5	Critically assess sources and materials to construct arguments.
6	Apply information management and application skills.
7	Develop analytical, problem-solving and applicative approaches to interpretation of law.
8	Produce coherent and convincing arguments and to engage in critical thinking and debates.
9	Act ethically, professionally and with integrity as a legal professional and apply effective managerial and entrepreneurial practices to make effective decisions.
10	Communicate effectively in written and various other communication mechanisms.
11	Develop personal and professional strategies to lead and work in teams.

12	Acquire holistic knowledge, and relevant professional skills required of a successful law graduate.
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You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

In addition to the learning outcomes stated above if you are on a placement or study abroad programme you will have the opportunity to develop the following learning outcome:

Additional Learning outcomes
N/A

Module information

Part 0 comprises 140 credits and Parts 1, 2 and 3 each comprise 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Foundation modules:

Module	Name	Credits	Level
IF0ACA	Academic Skills	20	0
LW0LA1	Introduction to Foundations of Law	20	0
LW0LA2	Further Foundations of Law	20	0

Remaining credits will be made up of optional modules available in the International Foundation Programme. If your level of English is below the standard specified for undergraduate study, two academic English 20-credit modules, IF0AE1 and IF0AE2, will be compulsory for you.

Part 1 Modules:

Module	Name	Credits	Level
LW1CON	Contract	20	4
LW1CRI	Criminal Law	20	4
LW1ELS	English Legal System and Skills	20	4
LW1PL1	Public Law 1	20	4
LW1TOR	Tort	20	4

Remaining credits will be made up of one optional module available in the School of Law or a module from an approved list.

Part 2 Modules:

Module	Name	Credits	Level
LW2ETR	Equity and Trusts	20	5
LW2EUL	EU Law	20	5
LW2LND	Land Law	20	5
LW2PL2	Public Law 2	20	5

Remaining credits will be made up of two optional modules available in the School of Law or alternatively one module from the School of Law and one module from an approved list.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Students must choose one of the modules below:

Module	Name	Credits	Level
LW3DUG	Dissertation	40	6
LW3RWC	Research Writing Credit	20	6
LW3WPP	Writing Credit Pro Bono and Professional Practice	20	6

Remaining credits will be made up of optional modules available in the School of Law, or a maximum of one 20-credit module can come from an approved list.

Placement opportunities

N/A

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Teaching and learning delivery:

The International Foundation Programme will include at least 15 hours of classroom-based teaching each week.

You will be taught primarily through a mixture of lectures, workshops, seminars and tutorials, depending on the modules you choose. Elements of your programme will be delivered via digital technology. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is around 220 hours. The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. Some modules may include group work. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

Please note that the School of Law intends that the LLB will be a UK qualifying law degree (QLD), where still relevant, for all students and will make any necessary changes to the degree programme to ensure it stays a QLD or continues to satisfy any modified professional requirements for the academic stage of training stipulated by the professional bodies. All other aspects of the degree programme may be subject to change where such change is educationally desirable or practically necessary.

Assessment

The programme will be assessed through a combination of different types of assessments including more traditional methods such as written examinations and coursework (including through presentations and podcasts) as well as, for example, participation in advocacy or negotiation, writing client letters and writing reflectively about learning experiences. Further information is contained in the individual module descriptions.

Progression

Foundation Year

To achieve a threshold performance in the Foundation Year, a student will normally be required to:

- (i) Obtain an overall average of 40% over 120 credits taken in Part 0;
- (ii) Have no more than 40 credits of modules at Part 0 with marks below 35%; and
- (iii) Achieve a mark of at least 40% in the Academic Skills module.

LLB Law with International Foundation Year Specific Progression Requirements above Threshold.

In order to progress from Part 0 to Part 1 and be eligible for transfer to LLB Law, a student must achieve a threshold performance; and

(i) at least 60% in both LW0LA1 Introduction to Foundations of Law and LW0LA2 Further Foundations of Law;

(ii) at least 60% in another 40 credits excluding the Academic Skills module (IF0RAS or IF0ACA);

(iii) at least 40% in each of the remaining modules

In addition, students taking IF0AE1 Academic English 1 and IF0AE2 Academic English 2 must obtain 55% in each of these two modules.

The achievement of a threshold performance at Foundation Year qualifies a student for a Certificate of Completion if they leave the University before completing the subsequent Part.

Part 1

To achieve a threshold performance at Part 1, a student will normally be required to:

(i) Obtain an overall average of 40% over 120 credits taken in Part 1;

(ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and

(iii) Obtain marks of at least 30% in modules amounting to 120 credits.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance; and

(i) obtain an overall average of 40% across all credits taken for which a numerical mark is awarded in Part 1; and

(ii) obtain a pass of at least 40% in LW1ELS, LW1CON, LW1CRI, LW1PL1, and LW1TOR.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Transferring from a Joint Honours to a Single Honours programme

Students are able to transfer from a Joint Honours to a Single Honours programme in one of their joint subject areas at the end of Part 1, subject to fulfilling the Part 1 University Threshold Standard, achieving marks of at least 40% in at least 40 credits of modules in the subject to which they wish to transfer, and fulfilling any programme-specific progression rules for the Part 1 Single Honours Programme to which they wish to transfer.

Students who transfer from a Joint Honours to a Single Honours programme may not have taken all of the Part 1 modules listed in the Single Honours Programme Specification. The modules which they have taken will be shown on their Diploma Supplement.

Part 2

To achieve a threshold performance at Part 2, a student shall normally be required to:

- (i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
- (ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
- (iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance; and

- (i) obtain marks of at least 40% in LW2ETR, LW2EUL, LW2LND, and LW2PL2.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark Interpretation

70% - 100% First class

60% - 69% Upper Second class

50% - 59% Lower Second class

40% - 49% Third class

35% - 39% Below Honours Standard

0% - 34% Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three year programmes:

Part 2: one-third

Part 3: two-thirds

The classification method is given in detail in Section 17 of the Assessment Handbook.

Additional costs of the programme

A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library.

For textbooks and similar learning resources, you may wish to budget between £150 to £200 a year.

Reading lists are provided for each individual module.

Printing and photocopying facilities are available on campus, but essential costs in this area will be low as coursework and exams will be submitted electronically.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2024.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

LLB Law with International Foundation Year for students entering Part 1 in session 2025/26
3 July 2024

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