

## Programme Specification

### BA Ancient History and Archaeology

For students entering Part 1 in September 2025

UCAS Code: VV41

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**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	3 years
Length of Programme with placement/year abroad	BA Ancient History and Archaeology with Study Year Abroad - 4 years (UCAS Code: VV43) BA Ancient History and Archaeology with Professional Placement - 4 years (UCAS Code: VV42)
Accreditation	N/A
QAA Subject Benchmarking Group	Archaeology; Classics and Ancient History

### Programme information and content

This programme aims to provide you with a long-term perspective on the diversity and richness of human experience with a special emphasis on ancient Greek and Roman history and culture, combining a degree-level education in ancient history and archaeology with the development of numerous academic and personal transferable skills in preparation for a wide range of career choices. The programme integrates study and critical appraisal of primary and secondary ancient historical sources with practical experience (in the field and laboratory) and the academic study of the archaeology of pre- and protohistoric, Classical, and medieval periods, in Britain, Europe, the Mediterranean, the Near East and globally.

You will have the opportunity to learn or deepen your understanding of ancient languages throughout your degree, and to take part in experiential, hands-on learning through the Archaeology Field School and within the Ure Museum of Greek Archaeology, as well as in vocational and technique-based optional modules (e.g. bone and artefacts analysis utilising our excellent teaching collections). The programme's strengths lie in the combination of methodologies from the humanities and sciences, and insight into two different academic disciplines and cultures, in order to understand the ancient world and wider human past in its spatial and temporal dimensions.

You will expand the range, depth and sophistication of your knowledge and skills within the structured progression of the programme through Parts 1, 2 and 3.

Part 1:	Part 1 introduces you to the study of Greek and Roman civilizations with a particular emphasis on primary sources, and to the discipline of archaeology and its methodologies. It provides a broad overview of past
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	lifestyles and human social development with a special emphasis on ancient Greece and Rome. You will develop the academic skills to help you transition into Higher Education through a series of Preparatory Learning Sessions delivered by Archaeology in Semester 1.
Part 2:	Part 2 provides you with knowledge of the protohistoric and historic periods within the Mediterranean, Near East, Europe and Britain. It also provides the opportunity to engage with primary archaeological data through participation in the Archaeology Field School and further technique-based options. The Classics modules provide you with a knowledge of ancient literature and develops an awareness of the role of the classics in the shaping of the modern Western culture via compulsory core modules which also develop your literary skills.
Placement/Study abroad year:	The four year variants of the programme (BA Ancient History & Archaeology with Study Year Abroad or Professional Placement) offer you an outstanding opportunity to develop your archaeological experiences and transferable skills, either through study in a different academic setting (Study Year Abroad) or through a Professional Placement. The programme also offers shorter placement and study abroad opportunities, through modules at Part 2 (study abroad and placement modules) and Part 3 (placement module).
Part 3:	Part 3 gives you the opportunity to increase specialisation through the provision of a range of specialist subjects from which a choice is made, and lets you conduct an original research project through a dissertation in either Ancient History or Archaeology.

### **Programme Learning Outcomes - BA Ancient History and Archaeology**

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

<b>Learning outcomes</b>	
1	Demonstrate understanding of the principles and methods by which ancient historical and archaeological data are acquired and analysed.
2	Demonstrate knowledge of the archaeology of a number of geographical regions and chronological periods, throughout human history across the globe, and of ancient history in the Classical world.
3	Recognise a range of archaeological data (and relevant data from related disciplines) and employ a variety of methods to analyse these.
4	Demonstrate familiarity with a diverse set of written and material sources and a broad understanding of how they can be used in combination with other types of evidence.

5	Present in oral and written form a broad range of viewpoints on problems of interpretation and evaluation and adopt a variety of critical approaches to them.
6	Engage in observational, analytical and evaluative thinking about evidence, arguments and interpretations, forming sound judgements on the basis of evidence and argument.
7	Demonstrate awareness of the social, cultural and political context of ancient historical and archaeological interpretation and practice.
8	Understand the need for an inclusive and diverse discipline and accord respect to diverse others within and beyond ancient history and archaeology.
9	Appreciate, understand and engage in contemporary debates around inequality, sustainability, globalisation, cultural diversity, decolonisation and anti-racism.
10	Demonstrate a wide range of skills, relating to employability in the wider world of work; these include teamworking, problem solving, data analysis and synthesis, communication, independent working and digital literacy.

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

In addition to the learning outcomes stated above if you are on a placement or study abroad programme you will have the opportunity to develop the following learning outcome:

<b>Additional Learning outcomes</b>	
<b>Study Abroad</b>	
By the end of the Study Abroad Programme, students will have adapted to international study contexts in order to achieve the required academic outcomes determined by the host institution.	
<b>Placement</b>	
By the end of the Placement Year Programme, students will have explored and developed their professional experience, skills and knowledge, contributing significantly towards their continuous learning and career prospects as graduates.	

### **Module information**

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

#### **Part 1 Modules:**

<b>Module</b>	<b>Name</b>	<b>Credits</b>	<b>Level</b>
AR1EMP	Early Empires: Mesopotamia, Egypt & Rome	20	4
AR1MET	Archaeology today: methods and practice	20	4
CL1GH	Greek History: war, society, and change in the Archaic Age	20	4

CL1RH	Roman History: the rise and fall of the Republic	20	4
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Your remaining credits will be made up of optional modules in the Departments of Archaeology, Classics (including ancient languages), Museum Studies, or from an approved list.

**Part 2 Modules:**

You need to take 60 credits in the Department of Classics and 60 credits in the Department of Archaeology, including cross-listed modules such as in Museum Studies.

You must choose either AR2FSC: Archaeology Field School and Professional Practice (20 credits) or CL2CC: Careers for Classicists and Ancient Historians, or CL2CCP: Careers for Classicists and Ancient Historians with Placement.

You need to also choose a minimum of 20 credits from a list of ‘Core Options’ in Ancient History and a minimum of 20 credits from a list of ‘Period Options’ in Archaeology, which focus on specific time periods or regions.

Your remaining credits will be made up of optional modules in Ancient History, Classics, including ancient languages, and Archaeology. Under certain circumstances up to 20 credits may be chosen from modules available from an approved list.

**Modules during a placement year or study year (if applicable):**

Module	Name	Credits	Level
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Students undertaking a placement/study abroad year as part of a four year degree programme will take 120 credits in either Work Experience or Study Abroad. The placement or study abroad year should not normally be shorter than nine months full-time.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

**Part 3 Modules:**

Module	Name	Credits	Level
AR3D1	Dissertation	40	6
OR			
CL3DIS	Dissertation in Classics	40	6
OR			
CL3IPR	Independent Project in Classics	40	6

You must choose 40 credits worth of Dissertation modules in either Ancient History (CL3DIS: Dissertation in Classics, or CL3IPR: Independent Project in Classics or in Archaeology, AR3D1: Dissertation).

You need to also choose an additional 40 credits worth of optional modules in each Department. Under certain circumstances, up to 20 credits may be chosen from modules available from an approved list.

\*Admission to the Independent Project module is at the discretion of the programme director.

### **Placement opportunities**

#### **Placements:**

You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the University

#### **Study Abroad:**

You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

### **Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

### **Teaching and learning delivery:**

Ancient History & Archaeology students are provided with a tremendously varied teaching and learning experience throughout the programme, reflecting the variable nature of these academic and real-world disciplines and the diverse character of our student body.

Our students are provided with a long-term perspective on the diversity and richness of past human experience, combining a degree-level education in ancient history and archaeology with the development of numerous academic and personal transferable skills in preparation for a wide range of career choices.

Teaching covers a wide range of geographical areas (across the world) and periods (from 6 million years ago to the present). Students are taught in a variety of ways, from traditional lectures to small group seminars, from hands-on practical object-handling activities to scientific analysis in the lab, from museum visits to fieldwork and excavation. We combine face-to-face teaching with digital approaches (e.g. screencasting and blended learning).

Ancient History involves a huge range of literary and material evidence and interpretive practices. Archaeology as a discipline crosses between the humanities and sciences. Our teaching reflects this variety, with some module focused more on historical narrative and interpretations and others on scientific methods.

Through the Ancient History side of the programme, students will be trained to develop suitable interpretive and analytical approaches to the varied and often problematic source material that forms the basis of our knowledge about the ancient world. Students are actively encouraged to share their own views from an early stage, and fostering the students' own voice is a central aspect of the assessment design throughout the programme.

Throughout the Archaeology side of the programme, the broader interpretive relevance of archaeological scientific techniques are drawn out, and scientific understanding is embedded within all modules. A key topic of discussion in several modules is the social, cultural and political context of archaeological interpretation and practice – this learning ranges from vocational-focused considerations of local planning decisions to the necessity to engage with wider issues about climate change, decolonisation, repatriation and engagement with marginalised groups.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

### **Accreditation details**

N/A

### **Assessment**

Ancient History & Archaeology is a very varied programme that covers a wide range of academic areas, from philosophy and ethics to hard science, and from excavation in the field to public engagement in museums. As a result, it necessarily requires students to acquire a broad understanding of methodologies and a wide range of skills. The Departments of

Archaeology and Classics have long employed a wide range of assessments across their programmes in order to reflect this breadth of teaching and learning.

Our summative assessment methods can broadly be divided into six 'types':

1. Critical engagement with academic issues
2. Analysis of evidence
3. Practical/vocational work
4. Public facing documents/activities
5. Group/team working
6. Other

Our varied pedagogical approach to assessment not only enables us to measure the full breadth of students' learning across the degree, but also enables our neurodiverse body of students to shine in different ways, dependent on their particular skillset and learning styles.

### **Progression**

To achieve a threshold performance at Part 1, a student will normally be required to:

#### *Part 1*

- (i) Obtain an overall average of 40% over 120 credits taken in Part 1; and
- (ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1.; and
- (iii) Obtain marks of at least 30% in modules amounting to 120 credits.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

#### Transferring from a Joint Honours to a Single Honours programme

Students are able to transfer from a Joint Honours to a Single Honours programme in one of their joint subject areas at the end of Part 1, subject to fulfilling the Part 1 University Threshold Standard, achieving marks of at least 40% in at least 40 credits of modules in the subject to which they wish to transfer, and fulfilling any programme-specific progression rules for the Part 1 Single Honours Programme to which they wish to transfer.

Students who transfer from a Joint Honours to a Single Honours programme may not have taken all of the Part 1 modules listed in the Single Honours Programme Specification. The modules which they have taken will be shown on their Diploma Supplement.

### *Part 2*

To achieve a threshold performance at Part 2, a student shall normally be required to:

- (i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
- (ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
- (iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

### *Professional/placement year*

Students are required to pass the professional placement year in order to progress on the programme which incorporates the professional placement year. Students who fail the professional placement year transfer to the non-placement year version of the programme.

### **Classification**

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark Interpretation

70% - 100% First class

60% - 69% Upper Second class

50% - 59% Lower Second class

40% - 49% Third class

35% - 39% Below Honours Standard

0% - 34% Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three year programmes:

Part 2: one-third

Part 3: two-thirds

Four year programmes, including study abroad or a placement year

Part 2: one-third

Study abroad or placement year: Year abroad or placement year not included in the classification

Part 3: two-thirds



The classification method is given in detail in: <https://www.reading.ac.uk/cqsd/policies-procedures/assessmenthandbook>.

### **Additional costs of the programme**

You will be expected to be equipped with suitable outdoor clothing, footwear and some camping gear for any field trips and if you select the Archaeology field school. There are no compulsory textbooks. Depending on your module combination, you may be asked to contribute to the costs of non-compulsory fieldtrips and museum visits.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2024.

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

BA Ancient History and Archaeology for students entering Part 1 in session 2025/26  
14 June 2024

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