

## Programme Specification

**BA Spanish and International Development**

**For students entering Part 1 in September 2023**

**UCAS Code: LR09**

**UFSPXINTD**

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years
Accreditation	N/A

### **Programme information and content**

The Programme aims to provide you with:

In **Spanish**: the ability to understand native-spoken Spanish within an educated Spanish environment and to communicate orally with fluency and accuracy, to read with understanding, critical judgement and evaluation a range of specialist and non-specialist cultural, factual and other texts and to write accurately in Spanish with an appropriate understanding of register and style. The programme emphasises student-centred learning, intensifying the learning experience through small group teaching and a range of opportunities to engage in projects and workshops. The core language modules are delivered with a higher number of contact hours compared to other modules, providing scope to practice speaking, writing, reading and understanding spoken and written Spanish, supported by the use of a range of material in the target language as well as language learning technology. The optional culture studies modules are informed by staff research specialisms and designed to develop your intellectual skills and to critically apply literary and historical concepts, analyse and interpret a range of cultural texts, develop and demonstrate independence of thought and sensitivity to cultural difference.

Studying a Modern Language opens a variety of career paths. These include careers in business and marketing, publishing, international organisations, teaching and translation. The degree will equip you with a range of transferable skills, including structuring ideas and communicating them effectively, participating effectively in groups and team work, working independently, retrieving, structuring and presenting information, time management, responsibility as well as adaptability and self-reliance.

The **International Development** element of this joint-disciplinary programme aims to provide you with a degree-level understanding of the complex global dynamics affecting the planet's resources, climate, food systems, and human population. Through the course of the degree, students are exposed to critical thinking, capturing key ideas in international development policy and practice, illustrated with rich use of case studies from around the world. The cross-university programme incorporates a wealth of multi-disciplinary expertise, including from geography, economics, international relations and agriculture, providing an interdisciplinary grounding in thinking on international development.

Students will also develop their skills in research and enquiry, working towards the final year dissertation.

Part 1:	<p><b>In Spanish:</b> introduces you to the practical language skills in your core language module in all four areas (speaking, writing, reading, and listening). You will also have the opportunity to understand and apply key terms in the structural analysis of language. The culture studies modules provide you with a sound understanding of key issues and developments in Spanish, European and Latin American history and culture.</p> <p><b>In International Development:</b> introduces you to themes within international development, including on global-local issues; people, power and policy, food dilemmas, economics, development planning, and sustainability &amp; prosperity. It also provides a basic grounding on studying for a university degree, facilitates the professional development of students through individual and team based learning, and builds communication skills for a range of audiences.</p>
Part 2:	<p><b>In Spanish:</b> further develops your practical language skills in your core language module in all four areas (speaking, writing, reading, listening), building on the work done in Part 1. The cultural studies module provide you with an opportunity to encounter and critically engage with a range of material in the target language, such as films, literature, essays and historical documents, enhancing your ability to apply a range of analytical concepts as well as approaches to the critical analysis of this material.</p> <p><b>In International Development:</b> provides you with the opportunity to apply and expand on knowledge gained in Part 1 through consolidating understanding of core development theories, introducing research methods for international development that can later be applied to a research project.</p>
Placement/Study abroad year:	<p>The Placement or Study Abroad will give you the opportunity to apply and enhance your practical language skills in either a work or study environment, or a combination of both. You will further develop your adaptability and self-reliance as well as your sensitivity to cultural difference</p>
Part 3:	<p><b>In Spanish:</b> gives you the opportunity to build up on your existing language skills, refining your use of more complicated structures as well as variation in register and style. The cultural studies modules will give you an opportunity to engage deeply and critically with topics based on staff research specialisms and to apply concepts and approaches for critical analysis to an increased amount of material in the target language.</p> <p><b>In International Development:</b> gives you the opportunity to undertake an individual research project on a chosen topic, whilst developing deeper</p>

knowledge in a range of areas related to global development and socio-economic, environmental and political change around the world.

### Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

#### Part 1 Modules:

Module	Name	Credits	Level
AP1EE4	The Economic Environment	20	4
AP1ID1	International Development: Global and Local Issues	20	4
AP1ID3	Study Skills for BSc International Development	0	4

#### In Spanish

Students must take one 20 credit module in Beginners', Intermediate or Advanced Spanish language and at least one 20 credit content module in Spanish.

Your remaining credits will be made up of optional modules available in the Department of Modern Languages and European Studies, the School of Agriculture, Policy and Development and modules from elsewhere in the University.

#### Part 2 Modules:

Module	Name	Credits	Level
AP2ID1	Research Methods for BSc International Development	20	5
AP2ID2	Approaches to International Development	20	5

#### In Spanish

Students must take one 20 credit language module which will be dependent on the level studied at Part 1.

Students must take 40 credits of optional modules from a list provided by the Department of Modern Languages and European Studies, of which at least 20 credits will be made up of optional modules in Spanish.

#### In International Development

Students must select 20 credits of optional modules from a list available from the School of Agriculture, Policy and Development.

*Students may replace 20 credits of optional modules with modules available across the University, with the permission of the Programme Director*

#### Modules during a placement year or study year (if applicable):

<b>Module</b>	<b>Name</b>	<b>Credits</b>	<b>Level</b>
ML2YL5	Year Abroad Language	40	5
ML2YS1	Semester 1 Study or Work Placement Abroad	40	5
ML2YS2	Semester 2 Study or Work Placement Abroad	40	5

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

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### **Part 3 Modules:**

<b>Module</b>	<b>Name</b>	<b>Credits</b>	<b>Level</b>
AP3ID3	Dissertation (BSc International Development)	40	6
SP3L6	Advanced Spanish Language III	20	6

### **In Spanish**

Students must take 40 credits of optional modules from a list provided by the Department of Languages and Cultures of which at least 20 credits will be made up of a culture module in Spanish.

### **In International Development**

Your 60 International Development credits will be made up of optional modules from a list provided by the School of Agriculture, Policy and Development. These modules will be drawn from the School of Agriculture, Policy and Development and from an approved list, subject to timetabling constraints. The optional modules provide a choice of subjects or a guided selection of topics such that the student can tailor the programme to match their interests and career aspirations. Students also have the option to select the 40-credit dissertation module.

### **Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

## **Additional costs of the programme**

Additional costs of the programme

During your programme of study you will incur some additional costs.

In **Spanish**: for textbooks and similar learning resources, we recommend that you budget between £50 to £75 a year. The core textbook(s), which most students normally purchase, cost(s) £25 new, and there may be other books/resources which you would find it convenient to buy.

Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library. Reading lists and module specific costs are listed on the individual module descriptions.

Printing and photocopying facilities are available on campus at a cost of £0.05 per page.

For students studying on a year abroad, a discounted fee of 15% of the normal Tuition Fee is payable to the University for the year abroad, as detailed in the Fees Policy. No Tuition Fee is paid to the host institution abroad for which there is a valid exchange agreement in place.

**Year Abroad:** You may incur additional costs, in addition to those which you would normally expect to pay at the University, during your year abroad, in accordance with clause 6.4 of the Terms and Conditions for Undergraduate Students. These additional costs will depend on your host institution and destination, but may include the purchase of a visa, and mandatory medical insurance. Students will be briefed on these issues prior to them submitting the form detailing the institutions to which they would like to be allocated, and general information on additional costs is discussed in the Year Abroad preparatory meetings. *Further indicative details on costs and funding are available on the UoR Erasmus & Study Abroad webpages and the webpages of the host institution.*

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

The estimates were calculated in 2022.

## **Placement opportunities**

Placement opportunities

You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the University.

**Teaching and learning delivery:****Teaching and learning delivery:**

In **Spanish**: You will be taught: through seminars, language classes and lectures. Some modules involve a combination of lectures and seminars.

In **International Development**: You will be taught mainly through seminars, lectures and group discussions.

Students either study at a university with which the University of Reading has an agreement under the Lifelong Learning Programme (LLP) and Erasmus University Charter or go on a placement which may be either a teaching placement or a work placement. Full details of potential destinations can be found on both the departmental and the Erasmus & Study Abroad websites.

Total study hours for each Part of your programme will be 1200 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is Part 1 - 300 hours, Part 2 - 240 hours, Part 3 - 204 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

**Accreditation details**

N/A

**Assessment**

The programme will be assessed through a combination of written examinations, coursework, oral examinations, practical examinations.

**Progression**

The University-wide rules relating to 'threshold performance' as follows

*Part 1*

- (i) Obtain an overall average of 40% over 120 credits taken in Part 1; and
- (ii) obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance; and

- (iii) obtain a mark of at least 40% in all specified language and content modules at Part 1; and

(iv) obtain a credit weighted average mark of not less than 40% over the compulsory modules and a mark of not less than 30% in each compulsory module at Part 1.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

### *Part 2*

To gain a threshold performance at Part 2, a student shall normally be required to:

- (i) obtain a weighted average of 40% over 120 credits taken at Part 2; and
- (ii) obtain marks of at least 40% in individual modules amounting to at least 80 credits; and
- (iii) obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance and obtain a pass in the Year Abroad:

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

### **Classification**

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

*Four-year programmes with a year abroad (MFL)*

Part 2: one-third

Year abroad: not included in the classification

Part 3: two-thirds

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant**

**module descriptions do not form part of your Terms and Conditions with the  
University of Reading.**

BA Spanish and International Development for students entering Part 1 in session 2023/24  
9 January 2024

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