# UR Device OutlineModule description template

Centre for Quality Support and Development

Unit name goes here

Unit name goes here

Please refer to the University’s [Guidelines on Modules Descriptions](http://www.reading.ac.uk/web/files/qualitysupport/moddescriptionguidelines_%28revised_November_2019%29.pdf) when completing this form. Please email completed forms to cqsdmodulepublishing@reading.ac.uk (for non-HBS modules), or henleyschooloffice@henley.ac.uk (for HBS modules).

**Please do not change any of the section headings.**

Text in blue italics will not appear on the published MDF.

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| key module information |
| Module name |  |
| Module code |  |
| School/Department |  |
| Level |  |
| Credits |  |
| Semester(s) in which taught |  |
| Module convenor |  |
| Module co-convenor / Module lead at partner university |  |
| Pre-requisites |  |
| Co-requisites |  |
| Modules excluded |  |
| Non-modular pre-requisites / co-requisites / exclusions |  |
| Placement type (please delete as appropriate) | Maxi (full year)Mini (equivalent to a whole module)Micro (forms part of the module)N/A |
| Location |  |
| Current from (academic year) |  |
| Available for visiting students?(please delete as appropriate) | Yes/No |
| Does the module have a Talis reading list?(please delete as appropriate) [N.B. Talis Aspire should only be used for creating reading lists for modules delivered at our Whiteknights or London Road campuses. For all other modules, please contact your Academic Liaison Librarian for further advice.] | Yes/No |
| Should this module be published on the University Module Description pages?(please delete as appropriate) | Yes/No |

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| module overview |
| Module aims and purpose(please note that this is the only content section that appears in the module browser during student module selection, and it will also be visible to prospective students in the course catalogue) |
| Modules learning outcomesBy the end of the module, it is expected that students will be able to: |
| Module content |

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| structure |
| Brief description of teaching and learning methods |
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| Study hoursAt least X hours of scheduled teaching and learning activities will be delivered in person, with the remaining hours for scheduled and self-scheduled teaching and learning activities delivered either in person or online. You will receive further details about how these hours will be delivered before the start of the module.Please note that the hours listed below are indicative and for guidance purposes only.(please enter the number of hours against each relevant item of learning. **Please do not change any of the item names or column headings**) |
|  | Semester 1 [1] | Semester 2 [2] | Summer [3] |
| Scheduled teaching and learning activities | [Total] | [Total] | [Total] |
| Lectures |  |  |  |
| Seminars |  |  |  |
| Tutorials |  |  |  |
| Project supervision |  |  |  |
| Demonstrations |  |  |  |
| Practical classes and workshops |  |  |  |
| Supervised time in studio/workshop |  |  |  |
| Scheduled revision sessions |  |  |  |
| Feedback meetings with staff |  |  |  |
| Fieldwork |  |  |  |
| External visits |  |  |  |
| Work-based learning |  |  |  |

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| --- | --- | --- | --- |
| Self-scheduled teaching and learning activities | [Total] | [Total] | [Total] |
| Directed viewing of video materials/screencasts |  |  |  |
| Participation in discussion boards/other discussions |  |  |  |
| Feedback meetings with staff |  |  |  |
| Other (please specify here: ) |  |  |  |

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| Placement and study abroad | [Total] | [Total] | [Total] |
| Placement |  |  |  |
| Study abroad |  |  |  |

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| --- | --- | --- | --- |
| Independent study hours | [Total] | [Total] | [Total] |
| Independent study hours |  |  |  |

[1] The hours in this column may include hours during the Christmas holiday period.

[2] The hours in this column may include hours during the Easter holiday period.

[3] The hours in this column will take place during the summer holidays and may be at the start and/or end of the module.

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| Assessment |
| Requirements for a pass |

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| Summative assessment(work which contributes towards the overall module mark) |
| Assessment item | Type of assessment | Percentage contribution towards module mark | Size of assessment(e.g. word count / duration) | Submission date | Additional information |
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| Penalties for late submission, where different from the University policy(leave this section blank if the standard policy applies; pre-agree text will be populated automatically on the published MDF) |

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| Formative assessment(any task or activity which creates feedback (or feedforward) for students about their learning, but which does not contribute towards the overall module mark) |

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| Reassessment |
| Reassessment item | Type of reassessment | Percentage contribution towards module mark | Size of reassessment(e.g. word count / duration) | Submission date | Additional information |
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| additional costs |
| Item | Additional information | Cost |
| Required textbooks |  |  |
| Specialist equipment or materials |  |  |
| Specialist clothing, footwear, or headgear |  |  |
| Printing and binding |  |  |
| Computers and devices with a particular specification |  |  |
| Travel, accommodation, and subsistence |  |  |

The following text will appear for students:

The information contained in this module description does not form any part of a student’s contract.